

<b>CEFR</b>		<b>Pronunciation: comprehensibility and effective communication of meaning, including stress and intonation</b>	<b>Lexical &amp; structural range, flexibility and appropriacy: adequacy of repertoire in relation to</b>	<b>Accuracy: lexical and grammatical - frequency and communicative significance of mistakes and errors</b>	<b>Interaction: initiation, response, independence, participation, negotiation of meaning, turntaking &amp; accommodation</b>	<b>Communicative effectiveness: relevance, coherence, organisation of ideas, sequencing &amp; task achievement</b>
<b>C2</b>	<b>10</b>	Clear, natural pronunciation with almost no phonological errors; able to vary stress and intonation consistently and appropriately to express a full range of shades of meaning in contexts requiring detailed communication of facts, opinions and attitudes.	A comprehensive repertoire allowing for the expression of depth of thinking and complex ideas; hardly any evidence of lexical deficit. Register consistently appropriate.	Hardly any errors. Any occasional mistakes do not impede communication.	Highly effective participation in the development of the interaction, including evident sensitivity to other speakers' discourse and non-verbal features; contributions very skillfully related to those of other speaker(s)	Tasks dealt with consistently well. Clear, well-sequenced and organised articulation of ideas. Able to present complex concepts coherently with consistently appropriate and effective use of cohesive devices.
	<b>9</b>					
<b>C1 high</b>	<b>8</b>	Generally clear and natural pronunciation with few phonological errors and some evidence of ability to vary stress and intonation to express shades of meaning in contexts requiring detailed communication of facts, opinions and attitudes.	An extended repertoire allowing for the expression of depth of thinking and complex ideas; gaps are easily compensated for without much loss of fluency by effective paraphrase. Register almost always appropriate.	Accuracy is consistently high with very few serious errors; hardly any inaccuracies which seriously impede communication even of detailed meaning, whether fact, opinion or attitude	Effective participation in the development of the interaction; contributions skillfully related to those of other speaker(s)	Tasks dealt with almost always fully and effectively; clear, well-structured speech to present and relate quite complex ideas with elaborated use of cohesive devices as and when required
	<b>7</b>					
<b>C1 low</b>	<b>6</b>	A number of examples of incorrect pronunciation may occur along with frequent evidence of L1 influence, but these only rarely affect comprehensibility, including with respect to most aspects of detailed as well as broad meaning	A good range allowing for the expression of substantial ideas with some complexity of supporting argument; generally good use of paraphrase to compensate for lexical gaps and more limited structural range. Register largely appropriate to the task/topic.	Largely accurate, though some lexical errors and minor grammatical inaccuracies occur; few of these prevent or significantly impede communication other than in a few instances where expression of detailed meaning is required	Active participation in the development of the interaction: contributions well related to those of other speaker(s)	Tasks dealt with generally effectively with clear presentation of the relationship between ideas; mostly well chosen use of cohesion devices as and when required
	<b>5</b>					
<b>B2</b>	<b>4</b>	While an L1 accent may be consistently evident and quite frequent specific, noticeable phonological errors occur, these do not often impede and hardly ever prevent communication of both the broad meaning and the detail of the message	Sufficient range to allow for the expression of ideas broadly adequate for requirements; use of paraphrase mostly successful for communication of general meaning but may produce the odd moment of unnatural hesitation	Quite a number of inaccuracies including some noticeable systemic errors, but the majority of these do not lead to any significant misunderstanding and are often repaired by the context and/or by self-correction	Reasonably active participation in the development of the interaction; contributions for the most part adequately related to those of other speaker(s)	Tasks dealt with mostly adequately, though sometimes without the clarity to provide consistent ease of understanding for the listener; use of a more limited range of cohesive devices for the most part adequate as and when required
	<b>3</b>					
<b>B1</b>	<b>2</b>	Communication is impaired by frequent phonological errors, some of which significantly impede and in some cases prevent the effective communication of meaning	Limited range causing noticeable constraints on the communication of ideas relevant to the task, especially in respect of detailed meaning; limited ability to paraphrase effectively when facing new topics or changes of required register	Frequent inaccuracies and errors of a kind which are not only noticeable and intrusive but which lead to a significant incidence of distortion of meaning and the odd moment of communication breakdown	Mainly responsive role in participating in the interaction; contributions often inadequately related to those of other speaker(s)	Tasks often not adequately dealt with; noticeably limited range of cohesion devices, these often being inappropriately applied or missing, when required or desirable to aid effective communication
	<b>1</b>					

